

John Doe

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Junior seeking Summer 2022 internships in full-stack software development

## EDUCATION

**GEORGIA INSTITUTE OF TECHNOLOGY GPA: 4.0**

*Atlanta, GA*

*Bachelor of Science (B.S.) Computer Science Candidate (Expected graduation May 2023)*

*Relevant Coursework*

* Object-oriented Programming
* Data structures & Algorithms
* Database Systems
* Object-oriented Design
* Computer Organization
* Discrete Mathematics

## SKILLS

**Languages:** Javascript, Java, Python, C, HTML, CSS

**Principles:** Agile, MVC, Software Testing

**Extracurricular:** International Ambassadors at Georgia Tech, Georgia Tech Grand Challenges

# EXPERIENCE

### SOFTWARE ENGINEERING INTERN

*Itential*, *Atlanta*, *GA / Aug 2020* - *Present*

* Utilized MERN stack to build customer-facing features for network automation software
* Developed software that automatically builds integrations to external network services using API documents
* Built features for updating, migrating, troubleshooting and configuring software integrations

### QUALITY ENGINEERING INTERN

*Porex Filtration Group*, *Fairburn*, *GA / May 2019* - *Jul 2019*

* Identified multiple product quality risks and process improvement opportunities by utilizing statistical tools and reviewing process documentations, saving a projected $3000 in scrap value per month.

# PROJECTS

### SWIFT-SERVE

*HackGT Project / Oct 2020*

* Restaurant and order-management application with layout customization, seat reservation and waiter chatbot features
* Built using React frontend, Python/Google Cloud SQL backend, Dialog Flow and hosted on Google Cloud Platform

### CODE COLLABORATION APP

*Personal Project / Feb 2020* – *March 2020*

* Web application for real-time code collaboration
* Built using React front-end and Nodejs/Firebase backend

# LEADERSHIP

### Resident Assistant

*Armstrong Hall / August 2020-Present*

* Fostered the development of relationships among 55 residents
* Planned and implemented programs to assist international and transfer students in transitioning to campus
* Received programming award for creating and supervising a sheltered teen volunteer project
* Counseled and advised first year students on academic and personal questions and concerns
* Developed and conducted programs on diversity, chemical abuse, personal development, relationships, and academic performance
* Managed administrative duties: budgeting, maintenance requests, incident reports, and room transfers
* Interviewed and hired new Resident Advisors