Welcome

Georgia Tech

Our Mission

Mission

The Employer Relations team facilitates the process for employers to identify and recruit talent. We provide opportunities for students to explore and secure employment. We develop and promote connections between employers, students and campus partners.

Georgia Tech

Vision

Georgia Tech will define the technological research university of the twenty-first century. As a result, we will be leaders in influencing major technological, social, and policy decisions that address critical global challenges. “What does Georgia Tech think?” will be a common question in research, business, the media, and government.

Mission

Technological change is fundamental to the advancement of the human condition. The Georgia Tech community – students, staff, faculty, and alumni – will realize our motto of “Progress and Service” through effectiveness and innovation in teaching and learning, our research advances, and entrepreneurship in all sectors of society. We will be leaders in improving the human condition in Georgia, the United States, and around the globe.
The Georgia Tech Center for Career Discovery and Development Executive/Corporate Partnership Program provides the perfect way to raise your visibility among some of the most accomplished students in the country. Georgia Tech’s students are keenly sought out by employers because of our national collegiate ranking, and our sponsorship program is designed to allow you expedited access to a future employment pool of engaged individuals. Partnerships are limited in number, particularly at the Executive Level, and provide a new and productive vehicle for reaching your key student audience.

Each year, thousands of Georgia Tech students participate in the Center for Career Discovery and Development programs and sponsored events. These programs are designed to help students better prepare for the world of work and be more productive employees. Without funds from our partners most of our programs would not be possible. Employers often ask how to increase their visibility with students while aiding our outreach. Here are some ways we’ve designed to achieve these goals.
Partners benefit from a heightened website presence, increased recruiting benefits, and maximum visibility with the student-employee base.

EXECUTIVE PARTNERS
($6,000)

• Employer logo on Center for Career Discovery and Development (C2D2) Website
• Early Reservation for C2D2 Event Registration (Resume Blitz, Mock Interview Week, etc.)
• Preferred on-campus recruiting dates (Request Early) based upon availability
• Covers Cost of Full Registration for the Fall All-Majors Career Fair and the Spring Internship Fair (1 Table/5 Reps.)
• Skybox Interview Rooms
• Resume Book (Unlimited Usage)
• One Free Information Session per year
• Organized Campus Visits with Faculty/Staff
• Facilitate Luncheon Meeting with Faculty/Staff
• Consultative meeting with Employer Relations Team
• Assigned account manager
• Year-round visibility on wall display in Career Center
• Guest Speaker opportunities with Center for Career Discovery and Development (Panels, Workshops)
• Onsite Employer Workshop on Career Related Topics
• Signage recognition at Major Events
• C2D2 Student Handout promotion
• Spotlight article in C2D2 Student Snapshot
• Logo and info display on Student Log-In dashboard in CareerBuzz
• Company promotional item giveaways at “C2D2 Open House”

CORPORATE PARTNERS
($3,000)

• Employer logo on Center for Career Discovery and Development Website
• Early Reservation for Center for Career Discovery and Development Event Registration (Resume Blitz, Mock Interview Week, etc.)
• Preferred on-campus recruiting dates (Request Early) based upon availability
• Covers Cost of Full Registration for the Internship Fair held during the Spring semester (1 Table/2 Reps)
• Skybox Interview Rooms
• Resume Book (One per year)
• Organized Campus Visit the Faculty/Staff
• Consultative Meeting with Employer Relations Team
• Year-round visibility on wall display in Career Center
• Student Handout Promotion
• Company promotional item giveaways at “C2D2 Open House”
Corporate and Executive Partnership Program

Executive Level

- American States
- Avanade Inc.
- Bechtel Corporation
- BetterCloud
- Capital One
- Cisco Systems
- Cohesive Solutions
- Efacec U.S.A
- Hershey’s
- Fluor
- International Paper
- IBM
- KLA-Tencor
- Cox Communications
- Leidos
- Michelin
- Navy Recruiting Command
- NIIT-Tech
- Norfolk Southern
- Phillips 66
- Praxair Inc.
- Robert Bosch LLC
- Shell
- Turner
- Siemens
- United Technologies Corporation
- W. L. Gore & Associates

Partner Level

- Air Products and Chemicals
- Accenture
- Asurion
- BASF Corporation
- Bloomberg
- BP
- Bridgeline Digital
- Cardlytics
- Caterpillar
- Citadel LLC
- Deloitte Services LP
- Eaton Corporation
- Equifax
- Exxon Mobil
- General Electric
- Georgia Power
- KPMG
- Home Depot
- McKesson
- PricewaterhouseCoopers
- P&G
- SAIC
- Schlumberger
- SunTrust
- Union Pacific
- ViSat
- VWR
- ZF Group
<table>
<thead>
<tr>
<th>Bachelor's</th>
<th>Master's</th>
<th>Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College of Design</strong></td>
<td><strong>College of Computing</strong></td>
<td><strong>College of Engineering</strong></td>
</tr>
<tr>
<td>• Architecture</td>
<td>• Architecture&lt;br&gt; • Building Construction &amp; Facility&lt;br&gt; • Management&lt;br&gt; • City and Regional Planning&lt;br&gt; • Geographic Information Science and Technology&lt;br&gt; • Human-Computer Interaction&lt;br&gt; • Industrial Design&lt;br&gt; • Music Technology&lt;br&gt; • Urban Design</td>
<td>• Architecture&lt;br&gt; • Building Construction &amp; Facility&lt;br&gt; • Management&lt;br&gt; • City and Regional Planning&lt;br&gt; • Music Technology</td>
</tr>
<tr>
<td>• Industrial Design</td>
<td>• Bioengineering&lt;br&gt; • Computational Science &amp; Engineering&lt;br&gt; • Computer Science&lt;br&gt; • Human-Computer Interaction&lt;br&gt; • Information Security</td>
<td>• Algorithms, Combinatorics, and Optimization&lt;br&gt; • Bioengineering&lt;br&gt; • Bioinformatics&lt;br&gt; • Computational Science &amp; Engineering&lt;br&gt; • Computer Science&lt;br&gt; • Human-Centered Computing&lt;br&gt; • Robotics</td>
</tr>
<tr>
<td><strong>College of Engineering</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Aerospace Engineering&lt;br&gt; • Biomedical Engineering&lt;br&gt; • Chemical &amp; Biomolecular Engineering&lt;br&gt; • Civil Engineering&lt;br&gt; • Computer Engineering&lt;br&gt; • Electrical Engineering&lt;br&gt; • Environmental Engineering&lt;br&gt; • Industrial Engineering&lt;br&gt; • Materials Science &amp; Engineering&lt;br&gt; • Mechanical Engineering&lt;br&gt; • Nuclear &amp; Radiological Engineering</td>
<td>• Aerospace Engineering&lt;br&gt; • Bioengineering&lt;br&gt; • Biomedical Engineering&lt;br&gt; • Biomedical Innovation &amp; Development&lt;br&gt; • Chemical Engineering&lt;br&gt; • Civil Engineering&lt;br&gt; • Computational Science &amp; Engineering&lt;br&gt; • Electrical &amp; Computer Engineering&lt;br&gt; • Engineering Science &amp; Mechanics&lt;br&gt; • Enterprise Transformation&lt;br&gt; • Environmental Engineering&lt;br&gt; • Health Systems&lt;br&gt; • Industrial Engineering&lt;br&gt; • International Logistics&lt;br&gt; • Materials Science &amp; Engineering&lt;br&gt; • Medical Engineering&lt;br&gt; • Medical Physics&lt;br&gt; • Nuclear Engineering&lt;br&gt; • Operations Research&lt;br&gt; • Paper Science &amp; Engineering&lt;br&gt; • Polymers&lt;br&gt; • Professional Applied Systems&lt;br&gt; • Quantitative &amp; Computational Finance&lt;br&gt; • Statistics&lt;br&gt; • Supply Chain Engineering</td>
<td>• Aerospace Engineering&lt;br&gt; • Algorithms, Combinatorics, and Optimization&lt;br&gt; • Bioengineering&lt;br&gt; • Bioinformatics&lt;br&gt; • Chemical Engineering&lt;br&gt; • Civil Engineering&lt;br&gt; • Computational Science &amp; Engineering&lt;br&gt; • Electrical &amp; Computer Engineering&lt;br&gt; • Engineering Science &amp; Mechanics&lt;br&gt; • Environmental Engineering&lt;br&gt; • Industrial Engineering&lt;br&gt; • Materials Science &amp; Engineering&lt;br&gt; • Operations Research&lt;br&gt; • Paper Science &amp; Engineering&lt;br&gt; • Robotics</td>
</tr>
</tbody>
</table>
## Degrees Offered

<table>
<thead>
<tr>
<th>Bachelor’s</th>
<th>Master’s</th>
<th>Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scheller College of Business</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Business Administration</td>
<td>• Business Administration</td>
<td>• Management</td>
</tr>
<tr>
<td>• Business Administration</td>
<td>• Management</td>
<td></td>
</tr>
<tr>
<td>• Business Administration</td>
<td>• Global Business</td>
<td></td>
</tr>
<tr>
<td>• Management</td>
<td>• Management of Technology</td>
<td></td>
</tr>
<tr>
<td>• Global Business</td>
<td>• Quantitative and Computational Finance</td>
<td></td>
</tr>
<tr>
<td><strong>Ivan Allen College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Applied Languages and Intercultural Studies</td>
<td>• Digital Media</td>
<td>• Digital Media</td>
</tr>
<tr>
<td>• Computational Media</td>
<td>• Economics</td>
<td>• Economics</td>
</tr>
<tr>
<td>• Economics</td>
<td>• History &amp; Sociology of Technology &amp; Science</td>
<td>• History &amp; Sociology of Technology &amp; Science</td>
</tr>
<tr>
<td>• Economics &amp; International Affairs</td>
<td>• Human-Computer Interaction</td>
<td>• International Affairs, Science &amp; Technology</td>
</tr>
<tr>
<td>• Global Economics &amp; Modern Languages</td>
<td>• International Affairs</td>
<td>• International Affairs</td>
</tr>
<tr>
<td>• History, Technology, &amp; Society</td>
<td>• Public Policy</td>
<td>• Public Policy</td>
</tr>
<tr>
<td>• International Affairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• International Affairs &amp; Modern Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Public Policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Literature, Media and Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>College of Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Applied Mathematics</td>
<td>• Bioinformatics</td>
<td>• Algorithms, Combinatorics, &amp; Optimization</td>
</tr>
<tr>
<td>• Applied Physics</td>
<td>• Biology</td>
<td>• Applied Physiology</td>
</tr>
<tr>
<td>• Biochemistry</td>
<td>• Chemistry</td>
<td>• Bioinformatics</td>
</tr>
<tr>
<td>• Biology</td>
<td>• Computational Science &amp; Engineering</td>
<td>• Biology</td>
</tr>
<tr>
<td>• Chemistry</td>
<td>• Earth &amp; Atmospheric Sciences</td>
<td>• Chemistry</td>
</tr>
<tr>
<td>• Discrete Mathematics</td>
<td>• Human-Computer Interaction</td>
<td>• Computational Science &amp; Engineering</td>
</tr>
<tr>
<td>• Earth &amp; Atmospheric Sciences</td>
<td>• Mathematics</td>
<td>• Earth &amp; Atmospheric Sciences</td>
</tr>
<tr>
<td>• Physics</td>
<td>• Paper Science &amp; Engineering</td>
<td>• Mathematics</td>
</tr>
<tr>
<td>• Psychology</td>
<td>• Physics</td>
<td>• Paper Science &amp; Engineering</td>
</tr>
<tr>
<td></td>
<td>• Prosthetics &amp; Orthotics</td>
<td>• Physics</td>
</tr>
<tr>
<td></td>
<td>• Psychology</td>
<td>• Psychology</td>
</tr>
<tr>
<td></td>
<td>• Quantitative &amp; Computational Finance</td>
<td></td>
</tr>
</tbody>
</table>
## Suggested Majors Within Industries

### Business Administration/Management
- Quantitative & Computational Sciences (Finance)
- Analytics
  - Digital Media
  - Economics
  - Economics & International Affairs
  - Global Economics & Modern Languages
  - History, Technology & Society
  - Literature, Media, & Communication
  - Public Policy
  - Applied Language & Intercultural
  - International Affairs & Modern Languages
  - International Affairs
  - History, Sociology & Technology
  - Science, Technology & Culture

### Computational Media
- Information Security
- Algorithms, Combinatorics & Optimization

### Industrial & Systems Engineering
- Statistics
- Enterprise Transformation
- International Logistics
- Operations Research
- Applied Systems Engineering
- Supply Chain

### Psychology
- Applied Physics
- Discrete Mathematics

### College of Design
- College of Engineering
- Ivan Allen College of Liberal Arts
- College of Computing
- Scheller College of Business
- College of Sciences

Suggested Majors Within Industries

High Tech/Information Technology, internet and web development, telecommunications, graphic design, Arts, Entertainment, Fashion, Other, Print & Publishing, Retail/Wholesale, Travel & Tourism, Waste Management

Biotechnology, pharmaceutical, research, chemical, physical sciences, actuarial science, Consumer Products, Food Science, Food Services, Health Care, Sciences, Tobacco, Veterinary

Computational Media
  Computer Science
  Human-Computer Interaction
  Information Security

Computer Engineering
  Electrical Engineering
  Electrical & Computer Engineering
  Applied Systems Engineering
  Electrical & Computer Engineering
  Supply Chain

Digital Media
  International Affairs

Discrete Mathematics

Music Technology

Applied Physiology
  Biochemistry
  Biology
  Chemistry
  Earth & Atmospheric Sciences
  Mathematics
  Physics
  Psychology
  Applied Physics
  Discrete Mathematics

Bioinformatics
  Human-Computer Interaction

Material Sciences
  Statistics
  Bioengineering

Biomedical Innovation/Development
  Chemical & Biomolecular Engineering
  Medical Physics
  Nuclear Engineering
  Operations Research
  Prosthetics & Orthotics
  Health Systems
  Applied Systems Engineering

International Affairs & Modern Languages
  Science, Technology & Culture

<table>
<thead>
<tr>
<th>College of Design</th>
<th>College of Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivan Allen College of Liberal Arts</td>
<td>College of Computing</td>
</tr>
<tr>
<td>Scheller College of Business</td>
<td>College of Sciences</td>
</tr>
</tbody>
</table>
### Suggested Majors Within Industries

<table>
<thead>
<tr>
<th>College of Design</th>
<th>College of Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Aerospace and Aviation, Automotive, Military and Defense, Manufacturing, Energy, Engineering, Computers, Electrical and Electronics, Industrial Automation, Rubbers &amp; Plastics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Design</th>
<th>Ivan Allen College of Liberal Arts</th>
<th>Scheller College of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Architecture and Construction, Urban Planning and Development, Environmental and Conservation, Natural Resources and Green Technology and Sustainability, Agriculture, Forestry, Mining, Parks &amp; Camps, Real Estate, Transportation</td>
<td></td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Aerospace Engineering</td>
<td></td>
</tr>
<tr>
<td>Environmental Engineering</td>
<td>Applied Systems Engineering</td>
<td></td>
</tr>
<tr>
<td>Material Sciences</td>
<td>Computer Engineering</td>
<td></td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Electrical &amp; Computer Engineering</td>
<td></td>
</tr>
<tr>
<td>Electrical &amp; Computer Engineering</td>
<td>Electrical Engineering</td>
<td></td>
</tr>
<tr>
<td>Operations Research</td>
<td>Engineering Science &amp; Mechanics</td>
<td></td>
</tr>
<tr>
<td>Applied Systems Engineering</td>
<td>Enterprise Transformation</td>
<td></td>
</tr>
<tr>
<td>Supply Chain</td>
<td>Industrial &amp; Systems Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td>International Logistics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Material Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Operations Research</td>
<td></td>
</tr>
<tr>
<td>Earth &amp; Atmospheric Sciences</td>
<td>Paper Science Engineering</td>
<td></td>
</tr>
<tr>
<td>Discrete Mathematics</td>
<td>Polymer &amp; Fiber Engineering</td>
<td></td>
</tr>
<tr>
<td>Public Policy</td>
<td>Polymer, Textile &amp; Fiber Engineering</td>
<td></td>
</tr>
<tr>
<td>International Affairs &amp; Modern Languages</td>
<td>Polymers</td>
<td></td>
</tr>
<tr>
<td>History, Sociology &amp; Technology</td>
<td>Biomedical Engineering</td>
<td></td>
</tr>
<tr>
<td>Science, Technology &amp; Culture</td>
<td>Chemical Engineering</td>
<td></td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>Nuclear &amp; Radiological Engineering</td>
<td></td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>Nuclear Engineering</td>
<td></td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>Prosthetics &amp; Orthotics</td>
<td></td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>Supply Chain</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Algorithms, Combinatorics &amp; Optimization</th>
<th>Computational Media</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human-Computer Interaction</td>
<td>Robotics</td>
</tr>
<tr>
<td></td>
<td>Information Security</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biochemistry</th>
<th>Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discrete Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Physics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Administration/Management</th>
<th>Industrial Design</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Technology</td>
<td>Geographic Information Sciences &amp; Technology</td>
</tr>
</tbody>
</table>

| Applied Language & Intercultural Communication |
| International Affairs & Modern Languages |
## Fall 2017

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reservations for Fall 2017 On-Campus Recruiting are available online through CareerBuzz.</td>
<td>June 01</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>August 21</td>
</tr>
<tr>
<td>Labor Day</td>
<td>September 04</td>
</tr>
<tr>
<td>Fall On-Campus Recruiting</td>
<td>September 06 – November 09</td>
</tr>
<tr>
<td>Company Information Sessions –reservations are available online through the Student Success Center</td>
<td>August 21 – November 09 When scheduling please take note of official holidays and school breaks</td>
</tr>
<tr>
<td>Go to: <a href="http://www.ssc.gatech.edu">www.ssc.gatech.edu</a></td>
<td>September 11 - 12</td>
</tr>
<tr>
<td>Annual Fall All-Majors Career Fair</td>
<td>October 09 - 10</td>
</tr>
<tr>
<td>Fall Break</td>
<td>December 05</td>
</tr>
<tr>
<td>Classes End</td>
<td>December 07 - 14</td>
</tr>
<tr>
<td>Final Exams</td>
<td></td>
</tr>
</tbody>
</table>

---

### Fall Semester 2017 Academic Calendar:

http://www.registrar.gatech.edu/index.php?r=1
The Center for Career Discovery and Development is committed to working in the best interests of our students and employers. We have established employer guidelines to assist you in making on-campus recruiting a professional, fair and ethical experience. We encourage organizations and their recruiters to help us create an equitable and successful recruiting program by acting in agreement with the following guidelines.

Employers who recruit, post jobs, attend career fairs, or host information sessions or presentations at Georgia Tech must adhere to Equal Employment Opportunity (EEO) guidelines, the National Association of Colleges and Employers (NACE) Principles for Employment Professionals, and the GT Guidelines outlined here.

Employers are assigned alphabetically to a member of the Employer Relations Team:

**A – G**
Kenji Terawaki
kterawaki@gatech.edu

**H – L**
Mary Fisher
mary.fisher@gatech.edu

**M – P**
Alan Botkin
alan.botkin@gatech.edu

**Q – U; Partner Program**
Richard South
r.south@gatech.edu

**V – Z; 0 – 9**
Patricia Bazrod
patricia.bazrod@gatech.edu
Setting Up an Account and Posting a Position in CareerBuzz

Instructions:

To ensure all students and recent alumni have visibility and access to all job postings we ask employers to post their job openings via our free online job posting and management system - CareerBuzz. Two steps comprise the posting process. First, request an account password and then post your position description and qualifications for students to consider and apply.

First time users, please follow these steps to initiate the process and post your job opening:

- Access our Center for Career Discovery and Development website www.careerdiscovery.gatech.edu/.
- Click on the icon “Career Buzz” (Job/Intern Posting)
- Click on Employers and then on Login (yellow button)
- Click on New Employer Registration, complete the form including valid company website and company email address

Expect to receive an email within 48 hours of registration requesting creation of your Personal Password. Set your password, and you will be able to login to CareerBuzz at any time. Select the link labeled "Create a Non-OCR (On Campus Recruiting) Job Posting." Then submit your position(s) details for students to consider.

Third-Party Recruiting Agency Job Posting Policy

If you are a third-party recruiter posting a job for a client, you must disclose the client’s name in the job description box on CareerBuzz. All job posting requests from third-party recruiters without the client name will receive an email requesting that information. If an update to the job posting is not made within 48 hours of receiving the email request then the job posting will be deleted from the system.

Third-party recruiters are eligible to participate in the Career Fair only if they are recruiting for their own respective organization, or they explicitly state the company name they are representing at the time of registration, and during the fair. The recruiting complexities that exist for a third-party recruiter far surpass those of a typical employer. Therefore, GT Center for Career Discovery and Development reserves the right to deny access and participation to any third-party employer.

Temporary Agencies or Staffing Service

Temporary agencies or staffing services are employers, not third-party recruiters, and will be expected to comply with the professional conduct principles set forth for employer professionals.

Are you looking for GT Alumni with work experience?

If your company wants to advertise positions that require 2+ years of experience, please access the Alumni Career Services office website at www.gtalumni.org or contact them at 404-894-2394.
On-Campus Recruiting (OCR)

The Center for Career Discovery and Development offers:
- 45 interview rooms located in the Bill Moore Student Success Center (free of charge)
- Recruiter lounge with snacks, coffee, tea and water
- Wireless internet access
- Copy, scan and fax services
- Skype Interviews

Reserve an Interview Room
- Click “Create New Schedule Request” under Shortcuts
- Complete the Schedule Request Form
- Once your request has been approved, attach your positions
- Confirm dates associated with your resume submission deadline, candidate selection timeline and completion of the final interview schedule.

**During peak times please allow 72 hours for your request to be approved at which time you will receive a confirmation email with job posting/procedural instructions**

Interview Day Logistics
Registration opens at 8:30 a.m., and the normal interview day is from 9:00 a.m. to 5:00 p.m. Please do not schedule any interviews before 9:00 am.

Our standard interview schedule offers an hour break for lunch and two 15-minute breaks during the day. You can select twelve 30-minute, eight 45-minute or six 60-minute interviews per schedule.

Recruiters Check-in desk/computer: Located on the basement level at the checkin counter. Your interview room will be assigned at that time.

Interview Packets: Interview packets include your schedule and resumes for students. Please print both from your CareerBuzz account (OCR schedule) in advance of your interview date.

Interview Room Cancellation Fee
No cost is associated with the use of our interview rooms. However, if you cancel your interview room reservation less than 2 business days prior to the interview date a cancellation fee of $100 will be assessed.

Ways to Fill Your Company Interview Schedule:
Interview sign-ups end 2 days before your interview date. To fill any openings on your schedule, you are welcome to identify possible candidates by reviewing additional resumes from career fairs, GT resume database, information session or personal contacts.

A suggested listing of area restaurants’ menus can be found posted in interview rooms.

- For On-Campus dining options visit: [https://www.gatechdining.com/dining-choices/index.html](https://www.gatechdining.com/dining-choices/index.html)
- For Catering or Special events Georgia Tech approval vendor list, please visit: [http://ssc.gatech.edu/node/65](http://ssc.gatech.edu/node/65)

If you are interested in posting a job and/or co-op/internship, but are NOT interested in coming to campus to conduct your interviews, please use “Create a Non-OCR Job Posting”.

Interviews Location:
Interview rooms are located in the Bill Moore Student Success Center - Basement level:
- 219 Uncle Heinie Way – Atlanta GA 33032
The building is located near the Tech Tower and the Bobby Dodd Football Stadium.
Extending Offers: Campus Recruiting Offer Policy

The intention of the Campus Recruiting Offer Policy at Georgia Tech is to allow students ample time to carefully consider all of their employment options and to make informed decisions about their employment after graduation. We provide career-related counseling and workshops to our students to assist them in their job search process, and help them evaluate and negotiate their job offers. We discourage them from hasty decisions that may lead to reneging on a job offer, which we strongly discourage.

“Exploding” offers and bonuses puts enormous pressure on our students to make a decision before they have completed the interviewing process. Most students are not ready, nor should they be, to make a final decision before completing all their interviews. Often, students with “exploding” offers are calling other employers in an attempt to arrange early interviews, thus greatly inconveniencing those firms as well. Pressuring a student to accept quickly makes it harder for us to enforce our policy against reneging offers.

Fall:
If you extend full-time job offers to students during Fall recruiting for summer start dates in the following year, we ask that you give these students at least until the end of the Fall recruiting season to decide.

Spring:
If you extend full-time job offers to students during Spring recruiting for Fall start dates in the following year, we ask that you give these students at least until the end of the Spring of recruiting season to decide.

If you are interviewing students for summer co-op/internships, please give them until March 1st to decide on your offer.

If a full-time job offer is made at the end of summer to co-op/internship students returning for their senior year, we ask that you give them until the end of our Fall recruiting season (review Recruiting Calendar for specific dates) to make a decision, so that they may fully participate in our on-campus recruiting process.

In some cases, students may ask for extensions beyond these recommended deadlines; we hope you will be able to accommodate their requests. We strongly discourage employers who put pressure on students to accept offers within a very short time period or attach bonuses that “explode” if an offer is not immediately accepted. This method of recruiting students does not benefit the employer and contributes to an ineffective and stressful experience for our students. We ask that if there is a sign-on bonus, it be honored whenever the student accepts the offer.

Please respect the commitment students have for their academics, as well as other previously scheduled interviews, and refrain from forceful recruiting tactics. We’ve appreciated your cooperation in the past, and ask for your flexibility in the future.
Nondiscrimination Policy

The Georgia Institute of Technology is committed to affirmative implementation of equal employment opportunity in education and employment. The Institute does not discriminate against individuals on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status in the administration of admissions policies, educational policies, employment policies, or any other Institute governed programs and activities. The Institute’s non-discrimination policy applies to every member of the community. Therefore, The Center for Career Discovery and Development will make its facilities available only to recruiting organizations whose practices are consistent with this policy.

Confidentiality

Employment professionals will maintain the confidentiality of student information, regardless of the source, including personal knowledge, written records/reports, and computer databases. No disclosure of student information should be given to another organization without the prior written consent of the student, unless necessitated by health and/or safety considerations.

Individuals engaged in administering, evaluating, and interpreting assessment tools, tests, and technology used in selection should be trained, and qualified to do so. Employment professionals must advise students/alumni in a timely fashion of the type and purpose of any test that students/alumni will be required to take as part of the recruitment process and to whom the test results will be disclosed. All tests should be reviewed by the employing organization for impact and job relevance.
Undergraduate Co-op is an accredited academic program in which students alternate semesters of full-time study with semesters of full-time paid work. By working with the same employer for three or more semesters – two of which must be a fall or spring - co-ops gain at least a year's worth of valuable professional work experience in their major. Work rotations typically begin during sophomore year, although some students begin working as early as freshman year or as late as junior year. Students who complete all co-op requirements earn the Cooperative Plan designation on their diplomas and transcripts.

One possible school-work scenario:

<table>
<thead>
<tr>
<th></th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>Academic Studies</td>
<td>Academic Studies</td>
<td><strong>Work Term</strong></td>
<td>Academic Studies</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td>Academic Studies</td>
<td><strong>Work Term</strong></td>
<td>Academic Studies</td>
<td>Academic Studies</td>
</tr>
<tr>
<td><strong>Summer Semester</strong></td>
<td>Academic Studies</td>
<td>Academic Studies</td>
<td><strong>Work Term</strong></td>
<td>Academic Studies</td>
</tr>
</tbody>
</table>
The Georgia Tech Internship Program includes full- and part-time work experiences. Interns typically work for one semester, but many students may work multiple internships and, in some cases, have the option of interning for two consecutive terms (spring and summer, or summer and fall). Students can complete multiple internships from the same employer if that is mutually desired, or they may work for a different employer each work term. The majority of interns are junior and seniors. Unpaid internships and community service assignments are also part of this program.

**Co-op and Internship Programs At-A-Glance**

<table>
<thead>
<tr>
<th></th>
<th>Co-op</th>
<th>Internship</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compensation</strong></td>
<td>Paid</td>
<td>Paid or Unpaid</td>
</tr>
<tr>
<td><strong>Hours per Week</strong></td>
<td>40+</td>
<td>20-40+</td>
</tr>
<tr>
<td><strong>Type of Work</strong></td>
<td>Major-related</td>
<td>Major-related or Community Service</td>
</tr>
<tr>
<td><strong>Majors</strong></td>
<td>All Majors</td>
<td>All Majors</td>
</tr>
<tr>
<td><strong>Work Terms</strong></td>
<td>3+(Alternating)</td>
<td>1+(Summer, Fall, or Spring)</td>
</tr>
<tr>
<td><strong>Academic Classifications</strong></td>
<td>Undergraduate</td>
<td>Undergraduate</td>
</tr>
<tr>
<td><strong>Designation</strong></td>
<td>On Transcript and Diploma</td>
<td>On Transcript</td>
</tr>
</tbody>
</table>
Advisors List

College of Science

- Biochemistry (BCHM)
- Biology (BIOL)
- Chemistry (CHEM)
- Discrete Math (DMTH)
- Earth & Atmospheric Sciences (EAS)
- Mathematics (MATH)
- Physics (PHYS)
- Psychology (PSYC)

Sonia Anderson  sonia.anderson@gatech.edu

College of Architecture

- Architecture (ARCH)
- Building Construction (BC)
- Industrial Design (ID)

Sonia Anderson  sonia.anderson@gatech.edu

Ivan Allen College

- Applied Language (ALIS)
- Computational Media (CM)
- Economics (ECON)
- Economics & International Affairs (EIS)
- Global Economics & Modern Languages (GEML)
- History, Technology & Society (HTS)
- International Affairs (INTA)
- International Affairs & Modern Languages (IAML)
- Public Policy (PUBP)
- Science, Technology & Culture (STC)

Dennis Lindsay  dennis.lindsay@gatech.edu

- Materials Science & Engineering (MSE)
- Mechanical Engineering (ME)
- Nuclear & Radiological Engineering (NRE)
- All Undecided students
- Aerospace Engineering (AE)
- Biomedical Engineering (BMED)
- Business Administration (BA)
- Chemical & Biomolecular Engineering (CHBE)
- Civil Engineering (CE)
- Computer Engineering (CMPE)
- Computer Science (CS)
- Electrical Engineering (EE)
- Environmental Engineering (ENVE)
- Industrial Engineering (IE)

Rob Rogers  rob.rogers@gatech.edu
- Tina Payne  tina.payne@gatech.edu
- Tina Payne  tina.payne@gatech.edu
- Lanie Damon  elaine.damon@gatech.edu
- Karen Houston  karen.houston@gatech.edu
- Rob Rogers  rob.rogers@gatech.edu
- Dennis Lindsay  dennis.lindsay@gatech.edu
- Rob Rogers  rob.rogers@gatech.edu
- Wayne Thompson  wayne.thompson@gatech.edu
- Sonia Anderson  sonia.anderson@gatech.edu
- Lanie Damon  elaine.damon@gatech.edu
- Sonia Anderson  sonia.anderson@gatech.edu
- Wayne Thompson  wayne.thompson@gatech.edu
- Karen Houston  karen.houston@gatech.edu
Recruiting Opportunities

- **Fall/Spring On-Campus Recruiting**: Collect resumes and interview students on-campus using our online scheduling system, CareerBuzz.

- **Fall Career Fair**: Recruit all majors for all your employment opportunities.

- **Spring Internship/Co-Op Fair**: Find students seeking internships and co-op opportunities.

- **Information Sessions**: Promote your company and educate students about your business and job opportunities by scheduling an information session.

- **Resume Book**: Conduct customized candidate searches and contact students directly by purchasing digital access to our Resume Book.

- **Student Organization Involvement**: Obtain guidance in how you can partner with various student organizations on campus via Jacketpages.

- **Virtual Career Fairs**: For more information visit: https://www.careereco.com/

C2D2 Signature Events

- **Mock Interviews**: Assist and critique students’ interviewing skills before Spring Career Fair.

- **Resume Blitz**: Give employer feedback on students’ resumes before Fall Career Fair.

- **Employer Drive-In Workshop**: Help employers learn how to attract, engage, hire and retain GT students.

- **Employer Facilitated Workshops**: Conduct career-related workshops to share industry experience with students seeking job search advice.
Branding Strategies

- **Social Media platforms available to employers** - LinkedIn, Facebook, Twitter, Instagram
- **SCALA TV Network** - Campus-wide network of TV screens and displays that feature advertising
- **Jacketpages** - Online resource to identify student organizations with contact information [http://jacketpages.gatech.edu/organizations](http://jacketpages.gatech.edu/organizations)
- **Alumni Career Services** – Independent department to recruit experienced hires, 2 or more years post graduation
- **Development Office** – Additional opportunities for connecting and recruiting across campus
- **Information Sessions** - Promote your company and educate students about your business and job opportunities by scheduling an information session.
- **Connect with every college across campus** – Identify opportunities for branding and recruiting in each college
- **Partner Program** - Raise your visibility among students by collaborating with our staff to customize and deepen your recruiting initiatives at Tech.
- **Open House – Campus Closet Mega Event**

Recruiting Summary

Create/Update CareerBuzz Profile

- Interviews
  - OCR
  - Off Campus

Events:
- Career Fair(s)
- C2D2 Signature Events
- Branding Opportunities
- Virtual Career Fairs

Resume Book

Connect with:
- Student Org.
- Schools
- Development
- Alumni
- Social Media

Post a Position

Schedule Info Session
As an employer, you can purchase online access to the resumes of current Georgia Tech students and alumni who have graduated during the past two years, and are active in our Center for Career Discovery and Development database.

PLEASE NOTE: If you are new to our online recruiting system (CareerBuzz), you must first register your account to receive a personal password to enable you to access the resume book.

You may purchase access to the Georgia Tech Online Resume Book for $500, which includes all majors and showcases most recent information for all undergraduates. If you are interested in recruiting Master's and/or Doctoral level students, you may purchase a Georgia Tech Graduate Student Online Resume Book for $750.

You will receive Resume Book access in CareerBuzz upon payment of fees, and that access will only be valid throughout the semester in which you made the purchase. Please note that processing your Resume Book payment and then providing access can take up to 48 hours. The current Electronic Resume Book is available for purchase.

Resume Book Access includes the following features:

- Filter student resumes using keywords, academic major, year in school and degree type
- Use the Advanced Search tab to do a more detailed search through the resumes using graduation date and work authorization
- Email Students
- Create a subset of the resume book that can be forwarded to others for review

Resume Book fee can be paid by credit card at EPAY. For any questions or alternatives payments methods on Resume Books, please contact Monique Morris Mmorris@gatech.edu
We invite you to advertise your Information Sessions Campus-wide

With this new way to publish your event you will be able to provide more detailed information:

- Company Name
- Information Session Title
- Info session Content/Details/Program
- Flyer and/or Company website
- Targeting your audience: Desired Major, Degree & Class Level and Work Authorization

How to reserve and publish your Information Session:

- Reserve the SPACE for your information session at: http://ssc.gatech.edu/node/26

- After confirmation, collect the “Student Success Center Reservation Number.” This number can be found in the invoice received from: successcenter@ssc.gatech.edu

- Using the “Student Success Center Reservation Number.” Logon in your CareerBuzz account and complete the information session publication form by clicking “Add New” under the EVENTS tab

Note: If you do not have your CareerBuzz account setup please visit: www.career.gatech.edu

- Your event will be advertised campus-wide in our CareerBuzz recruiting system and on our C2D2 website

- All changes (date, time, cancelations) MUST be submitted to: successcenter@ssc.gatech.edu

- To minimize conflict and maximize student attendance, OCR Employer Information Sessions are held after 5:00 PM.

Any catering must be arranged by the organization. Please see our list of approved caterers at:

http://ssc.gatech.edu/node/65

Note: Please note that you MUST have your space/room/theatre/suite confirmation before you can publish you event. C2D2 will not be responsible for incorrect information or space/room/theatre/suite that are not confirmed by the Student Success Center Building.
### Graduate Enrollment by College, Ethnicity, & Gender

<table>
<thead>
<tr>
<th>Institute Total</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Hispanic or Latino</th>
<th>American Indian or Alaskan Native</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>Two or More Races</th>
<th>Unknown</th>
<th>White</th>
<th>International</th>
<th>Institute</th>
<th>Grand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture Total</td>
<td>18 22</td>
<td>13 13</td>
<td>15 20</td>
<td>0 0</td>
<td>0 6</td>
<td>0 4</td>
<td>72 107 329</td>
<td>2,707 711 2,529</td>
<td>836 6,425 2,002</td>
<td>8,427</td>
<td></td>
</tr>
<tr>
<td>Computing Total</td>
<td>324 99</td>
<td>61 21</td>
<td>75 19</td>
<td>1 0</td>
<td>0 44</td>
<td>11 18</td>
<td>576 124 134 371 1,234 315 1,549</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering Total</td>
<td>1,758 490</td>
<td>386 189</td>
<td>447 172</td>
<td>6 0</td>
<td>6 1</td>
<td>202 117 73 36 3,102 1,596 861 329 6,523 2,730 9,253</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ivan Allen College</td>
<td>25 49</td>
<td>33 26</td>
<td>16 20</td>
<td>0 1</td>
<td>3 12 14 3</td>
<td>0</td>
<td>157 197 3 3</td>
<td>249 313 362</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scheller College of Business</td>
<td>87 106</td>
<td>60 33</td>
<td>35 33</td>
<td>1 0</td>
<td>1 20 21 10</td>
<td>2</td>
<td>453 378 15 25 681 596 1,280</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Science</td>
<td>83 126</td>
<td>21 41</td>
<td>26 39</td>
<td>0 0</td>
<td>0 24 16 4</td>
<td>5</td>
<td>251 334 20 30 427 599 1,050</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Registrar</td>
<td>106 94</td>
<td>20 16</td>
<td>12 12</td>
<td>0 0</td>
<td>0 21 8 4</td>
<td>4</td>
<td>183 66 66 25 46 226 666</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### Undergraduate Enrollment by College, Ethnicity, & Gender

<table>
<thead>
<tr>
<th>Institute Total</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Hispanic or Latino</th>
<th>American Indian or Alaskan Native</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>Two or More Races</th>
<th>Unknown</th>
<th>White</th>
<th>International</th>
<th>Institute</th>
<th>Grand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture Total</td>
<td>8 14 30</td>
<td>16 14</td>
<td>11 0 0 1</td>
<td>2 3 1 0</td>
<td>115 86 89 61</td>
<td>259 192 451</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computing Total</td>
<td>178 50</td>
<td>61 20</td>
<td>84 9</td>
<td>1 0 2</td>
<td>0</td>
<td>45 6 2 0</td>
<td>826 95 518 137 1,717 317 2,034</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering Total</td>
<td>251 84</td>
<td>62 29</td>
<td>117 39</td>
<td>3 0</td>
<td>57 13 4</td>
<td>1</td>
<td>1,149 244 1594 451 3,240 862 4,102</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Total</td>
<td>75 24 66</td>
<td>27 33</td>
<td>7 0 0</td>
<td>0</td>
<td>6 6 0 0</td>
<td>358 88 87 41 576 193 769</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sciences Total</td>
<td>22 20 14</td>
<td>19 13</td>
<td>13 0 0</td>
<td>1</td>
<td>20</td>
<td>8 2</td>
<td>1 0</td>
<td>243 144 217 107 520 316 836</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ivan Allen Total</td>
<td>7 12</td>
<td>6 9</td>
<td>3 6</td>
<td>0 0</td>
<td>0</td>
<td>2</td>
<td>1 0 65 32 22 35 104 115 218</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>0 0 1 0 0</td>
<td>0 0 0</td>
<td>0</td>
<td>0</td>
<td>1 2</td>
<td>8 4 9 7 16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### Geographical Distribution of Alumni by State

<table>
<thead>
<tr>
<th>State</th>
<th>Alumni</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>2,801</td>
</tr>
<tr>
<td>Alaska</td>
<td>94</td>
</tr>
<tr>
<td>Arizona</td>
<td>978</td>
</tr>
<tr>
<td>Arkansas</td>
<td>302</td>
</tr>
<tr>
<td>California</td>
<td>6,897</td>
</tr>
<tr>
<td>Colorado</td>
<td>1,414</td>
</tr>
<tr>
<td>Connecticut</td>
<td>714</td>
</tr>
<tr>
<td>Delaware</td>
<td>223</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>454</td>
</tr>
<tr>
<td>Florida</td>
<td>8,645</td>
</tr>
<tr>
<td>Georgia</td>
<td>59,218</td>
</tr>
<tr>
<td>Guam</td>
<td>12</td>
</tr>
<tr>
<td>Hawaii</td>
<td>144</td>
</tr>
<tr>
<td>Idaho</td>
<td>111</td>
</tr>
<tr>
<td>Illinois</td>
<td>1,424</td>
</tr>
<tr>
<td>Indiana</td>
<td>569</td>
</tr>
<tr>
<td>Iowa</td>
<td>156</td>
</tr>
<tr>
<td>Kansas</td>
<td>266</td>
</tr>
<tr>
<td>Kentucky</td>
<td>715</td>
</tr>
<tr>
<td>Louisiana</td>
<td>782</td>
</tr>
<tr>
<td>Maine</td>
<td>103</td>
</tr>
<tr>
<td>Maryland</td>
<td>2,316</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>1,539</td>
</tr>
<tr>
<td>Michigan</td>
<td>925</td>
</tr>
<tr>
<td>Minnesota</td>
<td>409</td>
</tr>
<tr>
<td>Mississippi</td>
<td>427</td>
</tr>
<tr>
<td>Missouri</td>
<td>613</td>
</tr>
<tr>
<td>Montana</td>
<td>81</td>
</tr>
<tr>
<td>Nebraska</td>
<td>105</td>
</tr>
<tr>
<td>Nevada</td>
<td>230</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>265</td>
</tr>
<tr>
<td>New Jersey</td>
<td>1,487</td>
</tr>
<tr>
<td>New Mexico</td>
<td>363</td>
</tr>
<tr>
<td>New York</td>
<td>2,185</td>
</tr>
<tr>
<td>North Carolina</td>
<td>4,583</td>
</tr>
<tr>
<td>North Dakota</td>
<td>16</td>
</tr>
<tr>
<td>Ohio</td>
<td>1,474</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>247</td>
</tr>
<tr>
<td>Oregon</td>
<td>596</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>1,629</td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>346</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>124</td>
</tr>
<tr>
<td>South Carolina</td>
<td>3,564</td>
</tr>
<tr>
<td>South Dakota</td>
<td>34</td>
</tr>
<tr>
<td>Tennessee</td>
<td>3,031</td>
</tr>
<tr>
<td>Texas</td>
<td>6,089</td>
</tr>
<tr>
<td>Utah</td>
<td>228</td>
</tr>
<tr>
<td>Vermont</td>
<td>89</td>
</tr>
<tr>
<td>Virgin Islands</td>
<td>22</td>
</tr>
<tr>
<td>Virginia</td>
<td>4,282</td>
</tr>
<tr>
<td>Washington</td>
<td>1,584</td>
</tr>
<tr>
<td>West Virginia</td>
<td>129</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>376</td>
</tr>
<tr>
<td>Wyoming</td>
<td>35</td>
</tr>
<tr>
<td>Total</td>
<td>125,445</td>
</tr>
</tbody>
</table>

For more information visit: http://factbook.gatech.edu/
Center for Career Discovery and Development
Building Location

Our offices are located in the Bill Moore Student Success Center first floor and the Interview rooms and Employer Check-in area for on-campus interviews is located in the Basement of the same building. The building is located across the street from the North Avenue Parking Area.

To get to our building you can cross the street underneath the crosswalk above the street or you can use the crosswalk at the top of the parking deck. Once you walk across North Avenue from the parking area please follow the sidewalk to the right near the football stadium to the first building on the right (Building #31 - Bill Moore Student Success Center). After entering the building, take the elevators to the basement level.

Building Location and Shipping Address

If you would like to ship materials prior to your on-campus interviews or employer information session, please ship them to us at the following address:

**USPS Shipping Address:**
Georgia Tech Center for Career Discovery and Development
219 Uncle Heinie Way
Atlanta, GA 30332

**FedEx & UPS Shipping Address:**
Georgia Tech Center for Career Discovery and Development
Student Success Center
225 North Avenue NW
Atlanta, GA 30332-0105
Driving and Public Transportation Directions

Driving South on I-75/85 into Atlanta:
Take Exit #249D (North Avenue). At the top of the exit ramp, turn right onto North Avenue. At the top of the exit ramp, turn right onto North Ave. and continue on North Ave. approximately 1.5 blocks through the traffic light at Techwood Drive. On the left you will see a large parking lot. Parking will be available in the Visitor 1 lot.

Driving North on I-75/85 into Atlanta:
Take Exit #249D (Spring Street, West Peachtree Street). At the top of the exit ramp, go through the first intersection (Spring Street). At the next intersection (West Peachtree), turn left. Continue on West Peachtree for approximately one block and turn left onto North Avenue. Cross over the interstate and Techwood Drive. On the left you will see a large parking lot. Parking will be available in the Visitor 1 lot.

Parking Procedures:
The Visitor Parking Area has an automated parking attendant. You will be issued an automated ticket when you enter the parking area. The parking rate is $1.50 per hour (maximum of $20/day). When you exit the parking area you will insert your ticket into the automated attendant and then insert the payment amount indicated. The parking attendant accepts cash and credit/debit cards as payment and will provide a receipt.

If the North Avenue Visitor Parking area is full, the next most convenient lot will be adjacent to the Student Center/Student Services Buildings. That lot is located on Ferst Drive. To get there turn left out of the parking area onto North Avenue. Take the first right onto Cherry Street, and follow it around the curve onto Ferst Drive. Proceed on Ferst Drive until you see the Student Center Parking banner (Parking Area 2) on the right side of the street.

Ticketing and/or "booting" of illegally parked vehicles is enforced. Ticket/towing fees must be borne by the recipient. Please park in one of these visitor lots.

GPS address:
225 North Avenue NW
Atlanta, GA 30332-0105

Arriving at Hartsfield-Jackson Atlanta International Airport:
Arriving at the Bill Moore Student Success Center by Cab: Take a cab to the corner of North Avenue and Fowler Street 190 North Ave. NW (just west of the intersection of North Avenue and Techwood Drive). Cab fare is approximately $30. Cross North Avenue using the crosswalk at the street level. Ascend the stairs under the archway and take an immediate right. Follow the path to the Student Success Center.

MARTA (Metropolitan Atlanta Rapid Transit Authority):
If you are going to the Bill Moore Student Success Center, trains take you from the Hartsfield-Jackson Atlanta International Airport baggage claim to the North Avenue station. It is a 20-minute ride. Walk three blocks west on North Avenue to campus. At the intersection of North Avenue and Fowler Street, (just past our football stadium) ascend the stairs under the archway and take an immediate right. Follow the path to the Success Center which will be on your right.

For more information visit:
http://www.itsmarta.com

Campus Transportation:
http://pts.gatech.edu/ride/routes_schedules/Pages/routes_schedules.aspx
Lodging Options:

The hotel that is the most accessible to our office is the **Hampton Inn** located at 244 North Avenue NW, Atlanta, GA 30313. It is within easy walking distance (less than 1/8 mile) and can be contacted at 404-881-0881.

Another on-campus option is our **Georgia Tech Hotel and Conference Center** (www.gatechhotel.com) located in Technology Square, a three-block area in Midtown Atlanta on the east side of campus. This is located within one mile of our office and can be contacted at 404-347-9440.

In addition, you may consider the following (when contacting hotels, please inquire about Georgia Tech discounts):

- **Atlanta Marriott Suites Midtown** (1.57 miles from Student Success Center)
  35 14th Street, Atlanta, GA 30309
  404-876-8888

- **Best Western Granada Suite Hotel – Downtown** (1.71 miles from Student Success Center)
  1302 West Peachtree Street, Atlanta, GA 30309
  404-876-6100/800-548-5631

- **Best Western Inn at the Peachtree** (.92 miles from Student Success Center)
  330 West Peachtree Street, Atlanta, GA 30308
  404-577-6970

- **Courtyard Atlanta Midtown** (1.74 miles from Student Success Center)
  1132 Techwood Drive, Atlanta, GA 30318
  404-607-1112

- **Embassy Suites - Centennial Olympic Park** (.92 miles from Student Success Center)
  267 Marietta Street, Atlanta, GA 30313
  404-223-2300